

COMPULSORY SUBJECTS				OPTIONAL SUBJECTS				COMPLEMENTARY			
COLUMN 1		COLUMN 2		COLUMN 3		COLUMN 4		COLUMN 5			
Language I (LI)	4p	Science, Technology and Society ¹	2p	Biology	4p	Advanced LI	3p	Biology lab ⁵	2p		
Language II (LII)	3p	History ²	2p	History	4p	Advanced LII	3p	Physics lab ⁵	2p		
Mathematics 3p or 5p		Geography ²	2p	Geography	4p	Advanced Mathematics ⁴	3p	Chemistry lab ⁵	2p		
Religion/Ethics	1p	Philosophy ²	2p	Philosophy	4p	⁴ Advanced Mathematics can only be chosen together with Mathematics 5p in column 1.		ICT	2p		
Physical Education	2p	¹ Science, Technology and Society ¹ 2p is compulsory unless Physics or Chemistry or Biology is chosen in column 3 ² All of these courses in column 2 must be taken if not chosen in column 3.	Physics	4p	Sport		2p				
			Chemistry	4p	Sociology		2p				
			Language III ³	4p	Intro Economics ⁶		2p				
			Language IV ³	4p	Art ⁶		2p				
			Latin ³	4p	Music ⁶		2p				
			Economics ³	4p	Language V		2p				
			Ancient Greek ³	4p	Classical Studies		2p				
			Art ³	4p	Complementary courses are not examined in the European Baccalaureate examinations. ⁵ Laboratory subjects must only be taken if the corresponding 4 period subject has been chosen. ⁶ Art 2p, Music 2p and Intro to Economics 2p not allowed if taken in column 3.						
			Music ³	4p							
			Minimum 2 options, maximum 4 options.								
				³ Can be selected only if studied in S4 and S5, otherwise passing an attainment test is requested.							
Total:		Total:		Total:		Total:		Total:			
Grand Total of periods (Minimum 29 periods) :											
Minimum 31 periods; maximum 35 periods. Exceptions may be allowed by the Director following the Class Council's recommendation.											

**I understand that the above choice is binding for years 6 and 7.
In exceptional cases, requests for changes may be considered if presented in writing before 16th June 2024.**

Heraklion,	Guardian's signature:		Pupil's signature:	
Date:	and full name:		and full name:	

1. Language options:

- Choosing a new language, not previously studied as LIII or LIV, is possible if the pupil can prove that she/he meets the language competency requirements by passing an attainment test. New language choices need to be approved by the Director, bearing in mind any administrative restrictions.
- Changing the level of a language studied when entering S6 (for example: LIII ↔ LIV) is also possible. In order to change from a lower to a higher level, the pupil must prove that she/he is able to meet the language competency requirements by passing an attainment test. Language changes need to be approved by the Director of the school on the Class Council's recommendation, bearing in mind any administrative restrictions.

2. Bear in mind that starting **a new subject in S7 is strictly forbidden** and changes of language level between S6 and S7 are **not** allowed.

However, when entering S7 the pupil can drop an option or a complementary subject provided that they retain the minimum number of periods required. Only the following changes of level are possible:

- Mathematics 5p ↔ Mathematics 3p
- 4p option ↔ 2p compulsory course (same subject).

A change to a more advanced course is conditional upon the passing of an attainment test. For all changes, a written request, explaining the reasons for changing, must be handed in to the Director before the final meeting of the S6 Class Council (in June). Changes of level in subjects need to be approved by the Director of the school on the Class Council's recommendation.

3. Pupils are expected to reflect carefully on their choices, discuss with parents, teachers, the Baccalaureate Coordinator and Career Advisors, as well as familiarize themselves with the regulations.
4. The Administration will do its best to organise the courses chosen by the pupils. However, **it may not be possible to offer all options and advanced courses due to administrative restrictions.**
5. The new subject "Science, Technology and Society" replaces the current Biology 2-period course in s6 effective as of the September 2024 for s6. This subject has a broader scope focusing on the challenges of modern societies and how they can be tackled through a deeper understanding of the role that science and technology play in our world today ([2024-01-D-46-en-2](#)). **To be implemented in s6 in school year 2024-2025**